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CENF

Common European Numeracy Framework

An international bottom-up effort to
create a

Common European Numeracy Framework

inspired by experiences in designing
and executing

Professional Development Modules Adult Numeracy

for teachers and volunteers who
work with adult learners

Our drive

Too many European citizens lack the necessary numeracy competencies to participate autonomously and effectively in our technologized and number-drenched society and consequently many citizens are overlooked for certain jobs and have problems in their daily life, dealing with the abundance of number-related issues.

The low levels of numeracy by European citizens, as for instance assessed by PIAAC, give rise to serious concern for the future economic development of Europe. This is an even more pressing issue since the amount of numerical data that needs to be interpreted and used is rapidly rising due to technological developments and the prevalence of (big) data.

Numeracy

Numeracy is accessing, using and reasoning critically with mathematical content, information and ideas represented in multiple ways in order to engage in and manage the mathematical demands of a range of situations in adult life.
(According to PIAAC)



Activities and Outputs in the Erasmus+ project

- Literature review
- Survey on content and frameworks
- Survey on good practices
- Professional development modules
- Blended on-line course
- A common European Numeracy Framework

Call for action

Our mission is to create a common language to discuss and develop high quality numeracy (education) for adult learners across Europe in the next decade.

One of our activities is to reach out to adult numeracy communities across Europe to gather information on existing frameworks on numeracy and good practices.

We will share the gathered information with all relevant stakeholders and those who are interested.

If you want to cooperate with us, contribute to our effort, and stay informed on our outputs, do not hesitate to contact us by e-mail.



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